

SLO 6/Information Literacy

	Mastery 4	Target 3	Progressing 2	Developing 1	Does Not Meet 0
Use a range of tools, including technology, to solve a problem (SLO 6)	Develop generalizations about the tools used and apply them to new problems or situations.	Use multiple tools together to effectively solve a problem.	Use a tool to solve a problem and articulate and/or explain why the tool is the best choice.	Identify a range of appropriate tools, including digital technology, to help solve a problem.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
Identify opportunities for innovation and collaboration (SLO 6)	Seek out a variety of experts, peers, experiences, or sources of information that could add additional viewpoints or insights.	Identify a range of peers and field experts/ organizations to support my creative problem solving.	Identify an opportunity for new thinking or creative problem solving.	Identify a real-life situation where the needs were met through innovation and/or collaboration.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
Access the Needed Information (Info. Lit.)	Access information using effective, well-designed search strategies and most appropriate information sources.	Access information using variety of search strategies and some relevant information sources. Demonstrates ability to refine search.	Access information using simple search strategies, retrieves information from limited and similar sources.	Access information randomly, retrieves information that lacks relevance and quality.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
Use Information Effectively to Accomplish a Specific Purpose (Info. Lit.)	Communicates, organize and synthesizes information from sources to fully achieve a specific purpose, with clarity and depth.	Communicates, organizes and synthesizes information from sources. Intended purpose is achieved.	Communicates and organizes information from sources. The information is not yet synthesized, so the intended purpose is not fully achieved.	Communicates information from sources. The information is fragmented and/or used inappropriately (misquoted, taken out of context, or incorrectly paraphrased, etc.), so the intended purpose is not achieved.	The student does not demonstrate the knowledge/skills to a level of developing for this element.
Access and Use Information Ethically and Legally (Info. Lit.)	Students use correctly all of the following information use strategies (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are try to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Students use correctly three of the following information use strategies (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are try to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrates a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Students use correctly two of the following information use strategies (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are try to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrates a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Students use correctly one of the following information use strategies (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are try to original context; distinguishing between common knowledge and ideas requiring attribution) and demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	The student does not demonstrate the knowledge/skills to a level of developing for this element.